## **Course Competency**

## ATF 1601L Flight Orientation Simulator Lab

## **Course Description**

This course will provide the student with an intro duction to the environment of operating an aircraft from a pilot's point of view. It is designed to provide this knowledge to those students such as A ir Traffic Controllers and Aviation Administration Students who have no piloting experience. Special fee. (2 hr. lab)

Course Competency	Learning Outcomes
Competency 1: The student will become familiar with the basic instruments and cockpit layout of a representative light aircraft and the basic methods of aircraft control by:	Computer / Technology Usage     Critical thinking
<ul> <li>a. Distinguishing airspeed and altitude control and flight attitudes, including: <ul> <li>Pitch, Roll, Yaw.</li> </ul> </li> <li>b. Demonstrating basic in-flight maneuvers, such as: <ul> <li>Level flight, Slow flight,</li> <li>Climbs, Descents, Turns</li> </ul> </li> </ul>	
Competency 2: The student will be introduced to takeoff techniques by:	<ol> <li>Critical thinking</li> <li>Computer / Technology Usage</li> </ol>
<ul><li>a. Operating power settings.</li><li>b. Demonstrating heading and speed control, allowing for winds.</li><li>c. Following liftoff and climb techniques.</li></ul>	
Competency 3: The student will become familiar with landing techniques by:	Critical thinking     Computer / Technology Usage
<ul> <li>a. Demonstrating flight traffic patterns.</li> <li>b. Controlling heading, power and speed, allowing for winds.</li> <li>c. Operating down the glide slope and conducting the flare.</li> </ul>	

d. Demonstrating proper flap usage and landing techniques.	
Competency 4: The student will demonstrate an understanding of basic instrument procedures by:	<ol> <li>Computer / Technology Usage</li> <li>Communication</li> <li>Critical thinking</li> </ol>
<ul><li>a. Demonstrating holding patterns and approaches.</li><li>b. Describing the required pilot to controller communications from taxi to takeoff to in flight and landing.</li></ul>	

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